

# SACRED HEART PARISH SCHOOL LANGUAGES.

## POLICY

### Rationale

Students acquire communication skills in Japanese. They develop understanding about the role of language and culture in communication. Their reflections on language use and language learning are applied in other learning contexts.

Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. **A bilingual or plurilingual capability is the norm in most parts of the world.**

### Learning languages:

- contributes to the strengthening of the community's social, economic and international development capabilities
- extends literacy repertoires and the capacity to communicate; strengthens understanding of the nature of language, of culture, and of the processes of communication
- develops intercultural capability, including understanding of and respect for diversity and difference, and an openness to different experiences and perspectives
- develops understanding of how culture shapes and extends learners' understanding of themselves, their own heritage, values, beliefs, culture and identity
- strengthens intellectual, analytical and reflective capabilities, and enhances creative and critical thinking.

### Aims

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators.

### **Implementation:**

- The Languages domain is an essential component of the Learning Areas of the Victorian Curriculum.
- All students at our school will study a sequential Languages course.
- The Language selected for our school will be decided by Parish Education Board after community consultation.
- All teachers are required to work with their respective teams, sections or faculties to contribute to the development and implementation of a practical and 'hands on' Languages course for all students, and to implement student needs based lessons using agreed lesson structures.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Language Learning Area will be reported in half and end of year academic reports.
- A budget that provides for the needs of the Language program will be developed by Languages staff and resourced by school council.
- The Language teacher will be allocated the responsibility of coordinating the school's Language program, including a multicultural day and Language based excursions.

### **Evaluation:**

This policy will be reviewed as part of the school's four-year review cycle.

This policy was last ratified by staff and leadership team in....

**February 2017**