

SACRED HEART PARISH SCHOOL LANGUAGES POLICY

Rationale

Students acquire communication skills in Japanese. They develop understanding about the role of language and culture through communication.

Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures.

Learning languages:

- contributes to the strengthening of the community's social, economic and international development capabilities
- extends literacy repertoires and the capacity to communicate; strengthens and understanding of the nature of language, culture, and the processes of communication
- develops intercultural capability, including understanding of and respect for diversity and differences, and an openness to different experiences and perspectives
- develops understanding of how culture shapes and extends learners' understanding of themselves, their own heritage, values, beliefs, culture and identity
- strengthens intellectual, analytical and reflective capabilities, and enhances creative and critical thinking.

Aims

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators.

Implementation:

- The Languages domain is an essential component of the learning areas of the Victorian Curriculum.
- All students at our school will study a sequential languages course.
- The language selected for our school will be decided by the School Advisory Board after community consultation.
- The language teacher works closely with levelled teams to contribute to the development and implementation of units of works, connected to the classroom learning topics.

- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in the language learning area will be reported in half and end of year academic reports.
- A budget that provides for the needs of the language program will be developed by language staff and allocated by the school Principal.
- The language teacher will be allocated the responsibility of coordinating the school's language program, including a multicultural day and language based incursions.

Evaluation:

This policy will be reviewed as part of the school's four-year review cycle.

This policy was last ratified by staff and leadership team in....

March 2021