

SACRED HEART PARISH SCHOOL

LEARNING AND TEACHING

POLICY

Rationale:

At Sacred Heart Parish School we believe that Learning and Teaching is best achieved through an Inquiry approach across the curriculum, which provides a meaningful basis for the thinking and learning process. Through an awareness and understanding of how children learn, this active Inquiry approach to learning is fostered, which is based on children's needs, interests and a wide variety of planned learning experiences. Our teachers are strongly committed to fostering and developing the children's thinking processes, as well as their social, emotional, physical and spiritual growth.

Aims:

At Sacred Heart Parish School, our approach to learning and teaching is to:

- to develop student's sense of control and responsibility for their own learning
- to encourage students to be active listeners
- to foster self esteem, self confidence, independence and pride in their work

Implementation:

- provide opportunities to ensure that all children experience success and excellence in their learning
- immerse students in a happy, stimulating, challenging, encouraging and supportive environment
- provide meaning and relevance in teaching and learning and make connections to the outside world
- provide opportunities for staff and students to interact across all year levels throughout specialist curriculum areas. This will provide them with the necessary skills to be effective problem solvers and lifelong learners
- provide a variety of learning experiences that incorporate different learning styles.
- cater for individual differences by matching learning styles and pace
- enable students to operate in a variety of flexible groupings eg/ pair, multi-age, groups
- enable the teacher to be a facilitator that challenges, stimulates, monitors, guides and directs the learning process to ensure that every child achieves to their full potential
- enable a variety of assessment tasks in teaching and learning
- ensure the data we collate and analyse directly influences what we teach and how we teach
- encourage high expectations and risk taking in all students.

March 2021

This policy was last ratified by the staff and leadership team

